

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of English Language & Applied Linguistics)

Course: Compulsory English-I
Level: BA/BS
Total Marks: 100

Course Code: 1423
Semester: Spring, 2011
Pass Marks: 40

ASSIGNMENT No. 1
(Units 1–4)

Q.1 In Unit 1, you studied about WH questions (when, where, why, what, which, whose, whom, who and how). **We want you to go to page 11, exercise 1 and choose any 5 statements and write appropriate WH questions on these statements. (10)**

- Ans:** 1.They do their homework late at night. (When)
When they do their homework late at night?
- 2.Umar came to the party alone. (Who)
Who came to the party alone?
- 3.The shop is across the street from the house. (Where)
Where is the shop?
4. She felt better after she took a nap. (How)
How she felt better?
5. That is an English language book. (What)
What is that book?

Q.2 Refer to section C “Reading” of unit 1. Read the newspaper report given on pages 27 – 28. **Do exercise 19 where you have to match words with their correct definitions. (15)**

Ans:

Sr. No	Column 1	Sr. No	Column 2
1.	Spokesman	a.	A person who speaks for others officially
2.	Unidentified	b.	Someone whose name we do not know
3.	Knifed	c.	To stab with a knife
4.	Victim	d.	Someone who suffers pain, hurt or death
5.	Slightly	e.	Little; a bit
6.	Injured	f.	Hurt
7.	Uniformed	g.	Dressed in special type of clothes which members of a group wear
8.	Plain clothed	h.	Wearing ordinary clothes on duty
9.	Deployed	i.	To place or position soldiers or policeman in a particular way for action
10.	Residential	j.	Part of a town consisting of private houses
11.	To track down	k.	To find someone or something or searching
12.	Eyewitness	l.	A person who sees an event
13.	Assailant	m.	An attacker
14.	Thrust	n.	To push suddenly and with force
15.	Hail	o.	To call out to someone

Q.3 In unit 2, we have given you practice about “Synonyms & Antonyms”. **Go to page 58, exercise 13 in which you have to replace the word “good” with another word or synonym. Choose any 5 sentences. (10)**

Ans:

1. We had a good time on our picnic.
We had a fine time on our picnic
2. His behavior has been good all day.
His behavior has been excellent all day.
3. Today is a good day.
Today is a superb day.
4. That store sells good clothes.
That store sells high-quality clothes.
5. Her dress is good.
Her dress is good quality.

Q.4 In unit 2, page 60, there is a short biographical account of Bapsi Sidhwa. Read it carefully and answer the following questions: (15)

- i. Who is Bapsi Sidhwa? Write a brief biographical sketch.
- ii. List the awards she has won and the books she has written.

i. Who is Bapsi Sidhwa? Write a brief biographical sketch.

Bapsi Sidhwa is Pakistan's leading diasporic writer. She has produced four novels in English that reflect her personal experience of the Indian subcontinent's Partition, abuse against women, immigration to the US, and membership in the Parsi/Zoroastrian community. Born on August 11, 1938 in Karachi, in what is now Pakistan, and migrating shortly thereafter to Lahore, Bapsi Sidhwa witnessed the bloody Partition of the Indian Subcontinent as a young child in 1947. Growing up with polio, she was educated at home until age 15, reading extensively. She then went on to receive a BA from Kinnaird College for Women in Lahore. At nineteen, Sidhwa had married and soon after gave birth to the first of her three children. The responsibilities of a family led her to conceal her literary prowess. She says, "Whenever there was a bridge game, I'd sneak off and write. But now that I've been published, a whole world has opened up for me." (Graeber) For many years, though, she says, "I was told that Pakistan was too remote in time and place for Americans or the British to identify with"(Hower 299). During this time she was an active women's rights spokesperson, representing Pakistan in the Asian Women's Congress of 1975.

ii. List the awards she has won and the books she has written.

Her 5 novels: Cracking India, The Pakistani Bride, The Crow Eaters, An American Brat, New York Times Notable Book in 1991, Lila Wallace-Reader's Digest Writer's award in 1994 and Water, have been translated

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and published in several languages. Her anthology City of Sin and Splendour: Writings on Lahore was published in 2006.

Q.5 In unit 3, page 81, you have read and listened to the recorded text 13. **Do exercise 3 in which you have to make a list of those statements which express strong agreement and disagreement.** (10)

Ans:

Agreement	Disagreement
1. You are completely right that desertification is increasing.	2. This is an absolutely incorrect statement.
2. Absolutely! Desertification has become the greatest threat to humanity	2. Rubbish! There're just rumours. We're doing everything in our power to safeguard our environment.
	3. Oh come on! You see changes everywhere. You need to have a sharp eye to notice the difference.
	4. You must be joking! Who has given you these false ideas?

Q.6 Refer to unit 2, section B "Structure". **Do exercise 7 in which you have to complete sentences using simple past tense verbs. Choose any 10 sentences.** (10)

- Ans: Mr Illahi Buksh: have you switched off the gas?
 Mrs Illahi Buksh: yes, I've switched off the gas.
 Mr. Illahi Buksh: have you switched off the geysers?
 Mrs Illahi Buksh: yes, I had switched off the geysers.
 Mr. Illahi Buksh: have you unplugged everything in the kitchen?
 Mrs. Illahi Buksh: yes, I had unplugged everything in the kitchen.
 Mr. Illahi Buksh: have you shut off the fridge?
 Mrs. Illahi Buksh: yes I had shut off the fridge
 Mr. Illahi Buksh: have you locked the back door?
 Mrs. Illahi Buksh: oh! No, I did not lock back door.
 Mr. Illahi Buksh: have you given anyone a spare key?
 Mrs. Illahi Buksh: No, I had not given key to anyone.
 Mr. Illahi Buksh: have you forgotten anything?
 Mrs. Illahi Buksh: yes, I had forgotten to lock the back door.

Q.7 Unit 4 discusses "Possibilities & Impossibilities". An incomplete dialogue between you and a fellow passenger has been given on page 111. **Complete the dialogue by writing appropriate expressions of possibilities and impossibilities.** (10)

- You:** I'm so excited to be one of the passengers taking this historic trip to Srinagar. Is this your first visit too?
Passenger: Yes. But unlike you I am not excited. Instead I am a little scared because I think I shall not be possible to have a safe and smooth journey. (**Impossibility**)
You: I think it's quite possible that we may have a safe and smooth journey. (**Possibility**)
Passenger: you may be right but I think there is a possibility of attacks by some terrorists on the way. (**Impossibility**)

You: It appears impossible to have such attacks on the way. I think it is possible that we may have quite a smooth journey. (**Impossibility**)

Passenger: You may be right but there is possibility of some attacks by some terrorists on the way. I think there is a possibility of attacks on the way. (**Impossibility**)

You: It appears impossible to have such attacks on the way. I think it is possible that we may have quite smooth journey. (**Impossibility**)

Passenger: I hope that we reach Srinagar safely and it's possible that it will meet my all relatives there Inshallah. (**Possibility**)

You: Inshallah we reach safely and it's possible for me that I shall enjoy my relative wedding ceremony there. (**Possibility**)

Q.8 In unit 4, section B "Structure" modal verbs (can, could, may, might, shall should and must) are explained. **Go to page 118 and do exercise 6 in your assignment.** (10)

- Perhaps it will rain tomorrow. (**might**)
It might rain tomorrow.
- Perhaps a friend will visit me next weekend. (**may**)
A friend may visit me next weekend.
- Perhaps will buy a new computer next month. (**may**)
I may buy a new computer next month
- Perhaps I will change my job next year. (**might**)
I might change my job next year
- Perhaps I won't go to work tomorrow. (**might**)
I might not go to work tomorrow

Q.9 Section C of unit 4 deals with "Skimming & Scanning". Read the text given on page 130 and then **do scanning exercise 15 given on page 129 which requires filling in the table with correct information.** (10)

1%	Engage in role play or interactive exercises.
2%	Field trips.
6%	Felt components at writing essays.
13%	Felt that A-level or F.A/ F.Sc course had prepared them well for University work
16%	Used video and audio in their studies.
30%	Used extensive materials to supplement their understanding of the subject.
3/4%	Felt that it had prepared them fairly well.
86%	Their teachers had been more influential in their developing than the student's own reading and thinking.